



Using Data to Prevent ACEs in Georgia

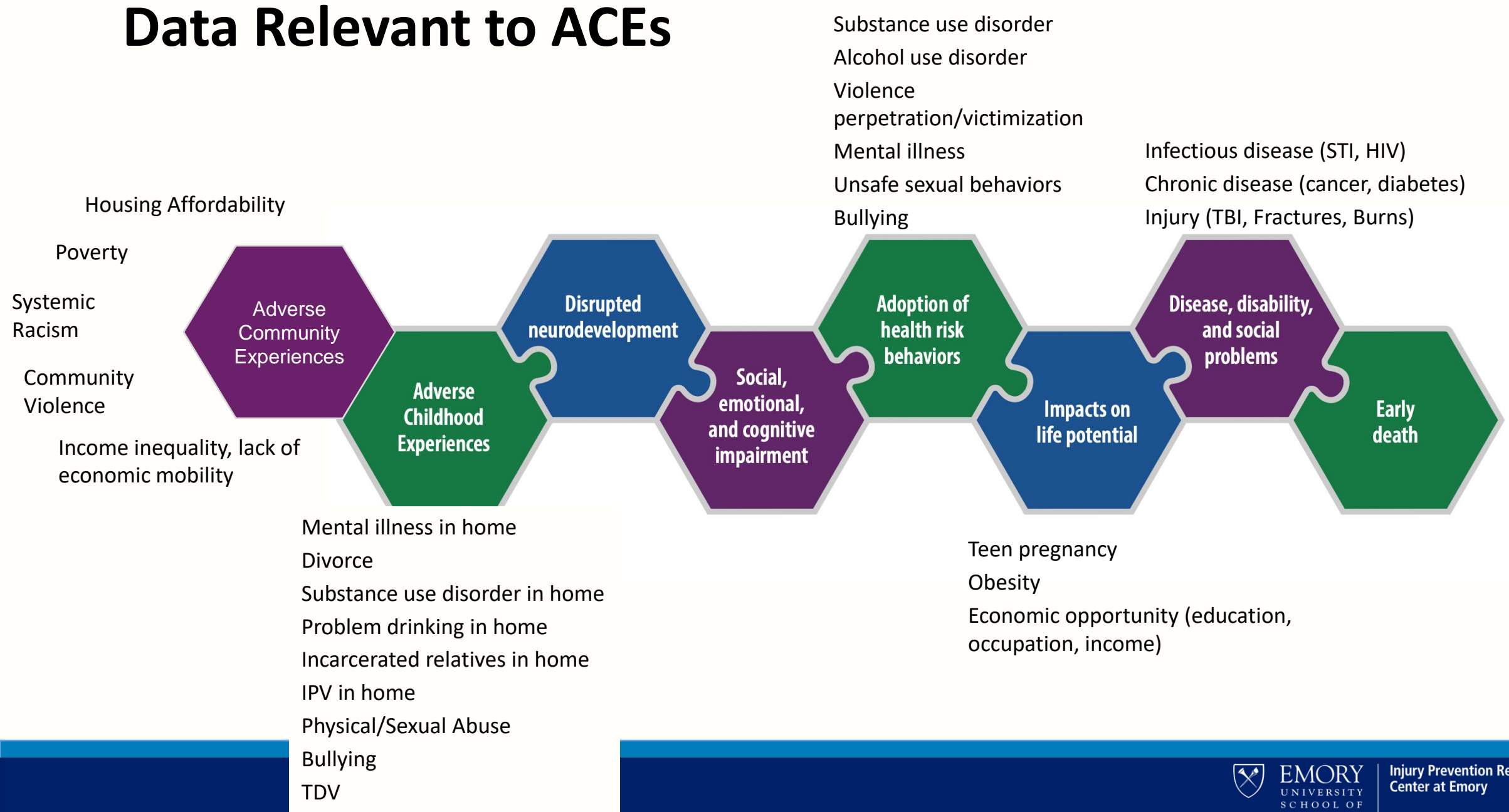
April 21, 2022

Learning Objectives

1. Identify common datasets used to identify ACE prevalence and the prevalence of ACE Risk and protective factors
2. Understand differences in the population, data collection methods, frequency of data collection, and minimum valid geographic level between key datasets
3. Be able to access ACE data maps via the PACE D2A mapping tool



Data Relevant to ACEs



ACE Data Sources (select, relevant to GA)

- Census (decennial, American Community Survey, Small Area Income and Poverty)
- National Survey on Child Health
- Georgia Behavioral Risk Factors Surveillance Survey (BRFSS)
- Georgia Youth Risk Behaviors Survey (YRBS)
- Aggregate case data from the GA Department of Family and Child Services (DFCS)
- School data (GA Office of Student Achievement, Georgia Student Health Survey)
- GA Department of Early Care and Learning (DECAL)/Cross-Agency Child Data System (CACDS)/Get Georgia reading



Select Data Relevant to ACE Prevention in GA

CDC Strategy	Approach	Relevant outcome indicators
Strengthen economic supports to families	<ul style="list-style-type: none"> • Strengthening household financial security • Family-friendly work policies 	<ul style="list-style-type: none"> • Household income/poverty, Affordable housing rate • Education attainment • Children without health insurance • HS Graduation/Suspension rates
Promote social norms that protect against violence and adversity	<ul style="list-style-type: none"> • Public education campaigns • Legislative approaches to reduce corporal punishment • Bystander approaches • Men and boys as allies in prevention 	<ul style="list-style-type: none"> • YRBS SV, bullying, fighting, mental health questions • HS graduation rate • GSHS bullying, fighting, mental health questions
Ensure a strong start for children	<ul style="list-style-type: none"> • Early childhood home visitation • High-quality childcare • Preschool enrichment with family engagement 	<ul style="list-style-type: none"> • GSHS positive factors • Community Resilience estimates (census)
Teach skills	<ul style="list-style-type: none"> • Social-emotional learning • Safe dating and healthy relationship skill programs • Parenting skills and family relationship approaches 	<ul style="list-style-type: none"> • Children subject of DFCS maltreatment investigation
Connect youth to caring adults and activities	<ul style="list-style-type: none"> • Mentoring programs • After-school programs 	<ul style="list-style-type: none"> • Children without health insurance/children enrolled in Medicaid or PeachCare • Teen pregnancies
Intervene to lessen immediate and long-term harms	<ul style="list-style-type: none"> • Enhanced primary care • Victim-centered services • Treatment to lessen the harms of ACEs • Treatment to prevent problem behavior and future involvement in violence • Family-centered treatment for substance use disorders 	<ul style="list-style-type: none"> • Children ages 3-4 not attending preschool • Educational attainment • Absenteeism/dropout rate/graduation rate

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General Considerations in Select ACE Data Sources

- Applicable population
 - Adults vs. Children (preschool, elementary, middle/high school)
- Data collection method
 - Survey vs. census vs. administrative data
- Frequency of data collection/number of years combined
- Minimum valid geographic area (sample size/coverage)
 - Rural, suburban, urban
 - Region (usually DFCS or DPH)
 - County
 - School district/school enrollment boundary
 - Census tract/block group/block

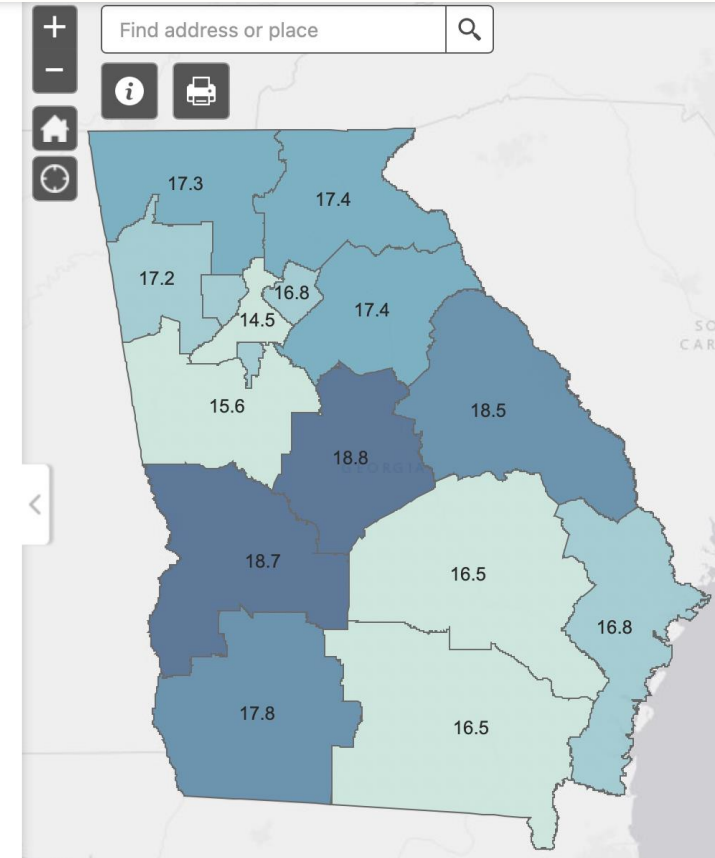
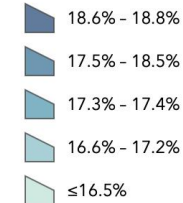


Data Source: Georgia Behavioral Risk Factors Surveillance Survey (BRFSS)

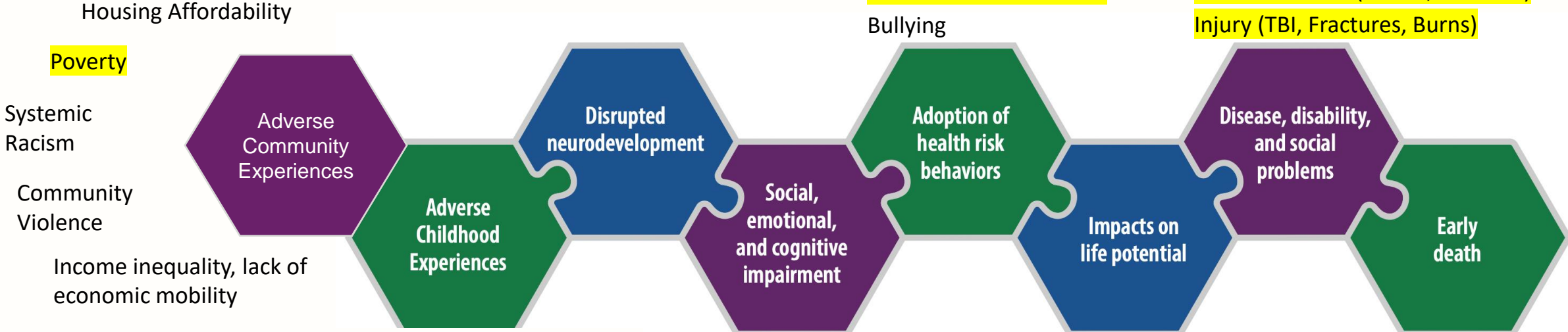
- Applicable Population: Community dwelling adults
- Data collection method: Phone survey of ~6k to 10k people conducted by random dialing
- Frequency of data collection: Even years, multiple surveys usually combined
- Minimum valid geographic level: Regional (DPH or DFCS)
- Typical use: ACEs in adults, prevalence of health conditions/health behaviors associated with ACEs

4+ ACEs (BRFSS)

Percent of adults who reported 4 or more Adverse Childhood Experiences, adjusted for age, gender, and race. Data are displayed at the DFCS region level. Source: Georgia Behavioral Risk Factor Surveillance System (2020).



Data Relevant to ACEs: GA Behavioral Risk Factors Surveillance Survey (BRFSS)



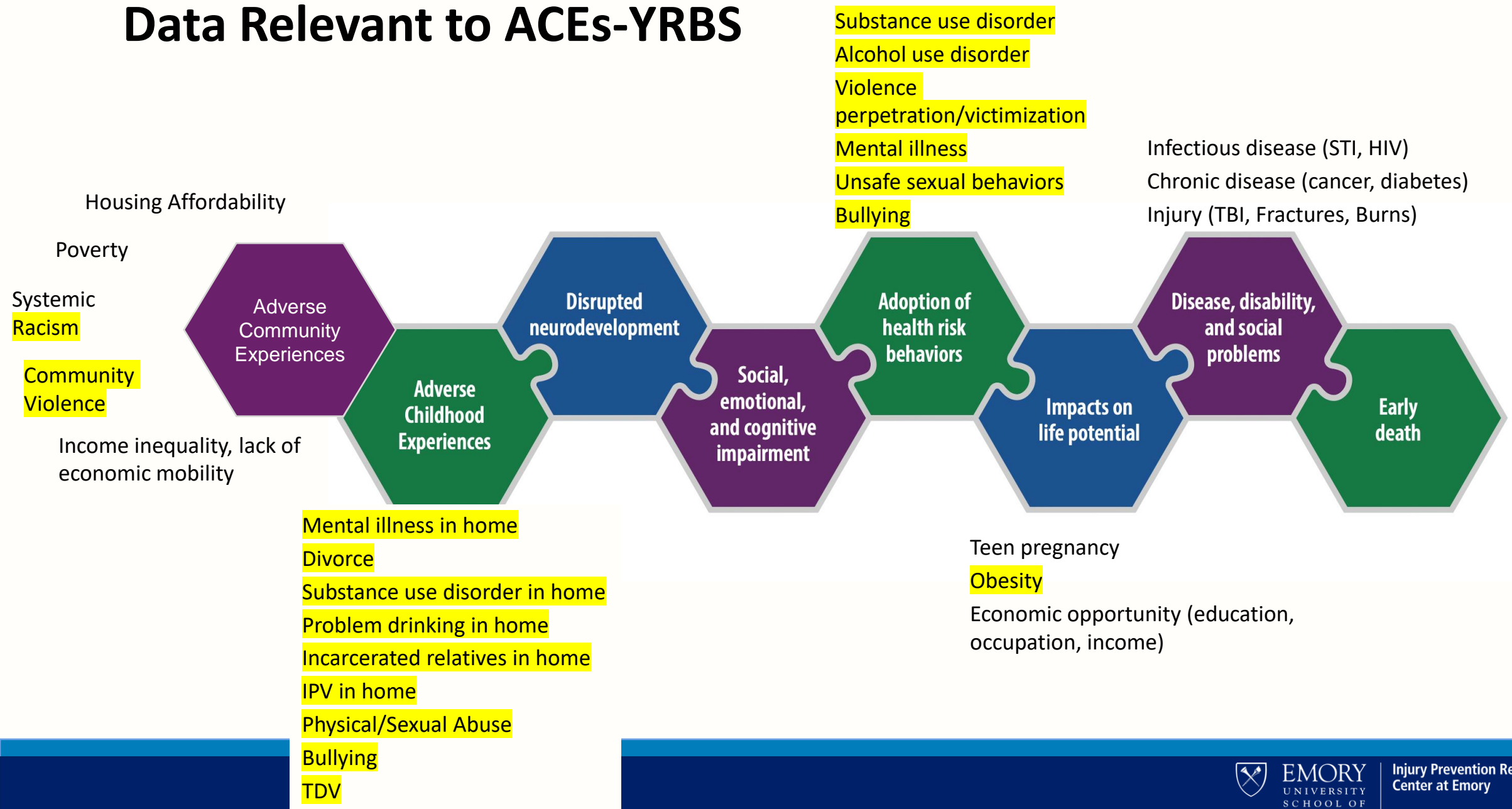
Data Source: Georgia Youth Risk Behaviors Survey (YRBS)

- Applicable Population: High school students
- Data collection method: In classroom paper survey, high schools in ~10 counties (rural/suburban/urban), <5000 students sampled
- Frequency of data collection: Odd years, multiple surveys usually combined
- Minimum valid geographic level: Regional (DPH or DFCS)
- Typical use: Health behaviors, ACEs (ACE questions used post 2022)

ADD images of geographic level results for YRBS

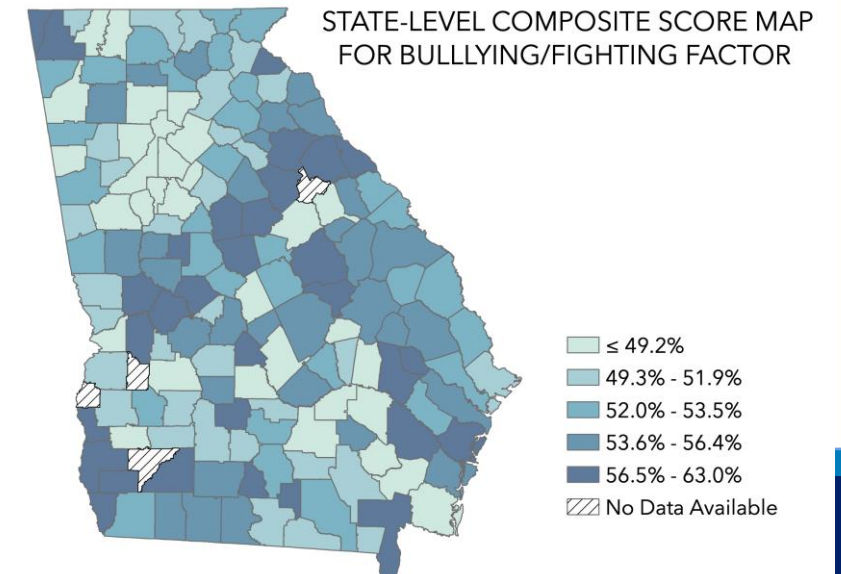
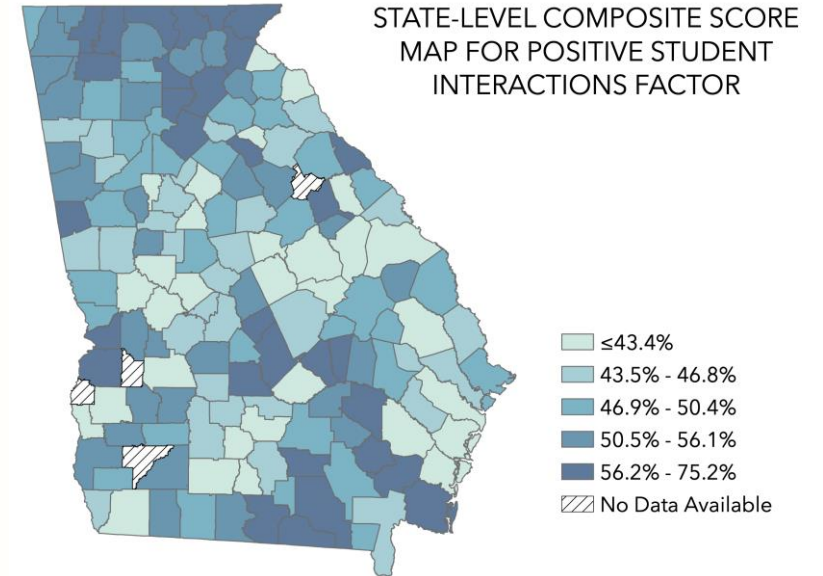


Data Relevant to ACEs-YRBS

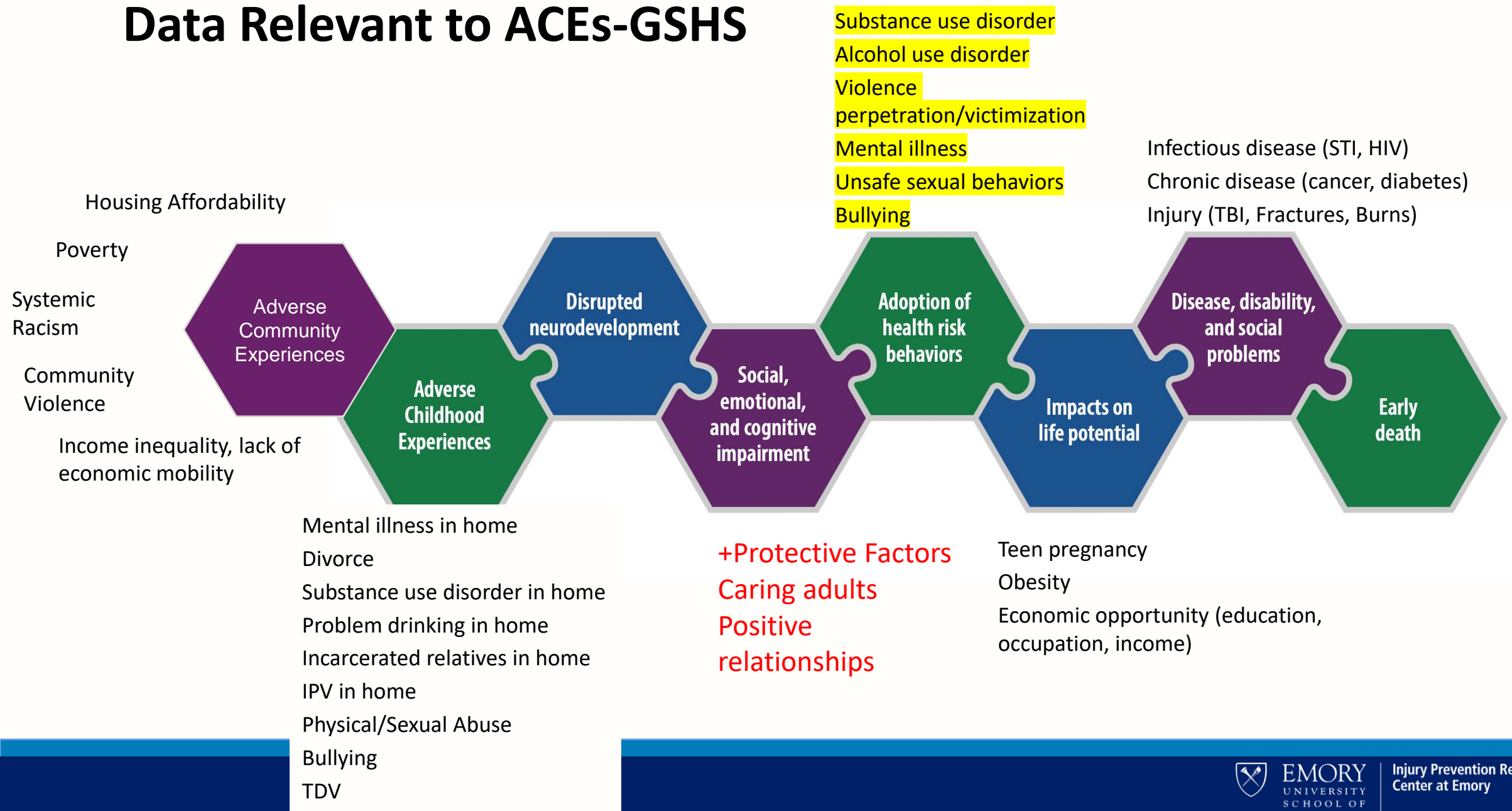


Data Source: Georgia Student Health Survey (GSHS)

- Applicable Population: Middle and High school students
- Data collection method: Census, in-school data collection
- Frequency of data collection: Annual, multiple years can be combined
- Minimum valid geographic level: School/School district, county
- Typical use: Health behaviors, school environment

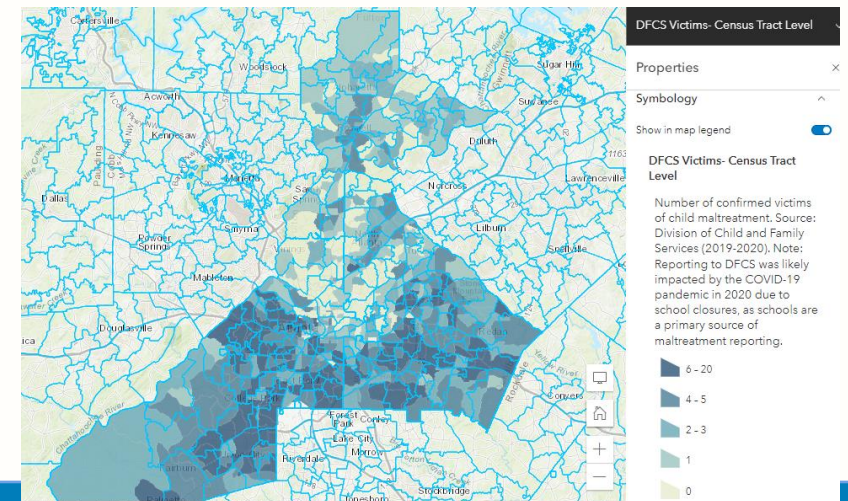
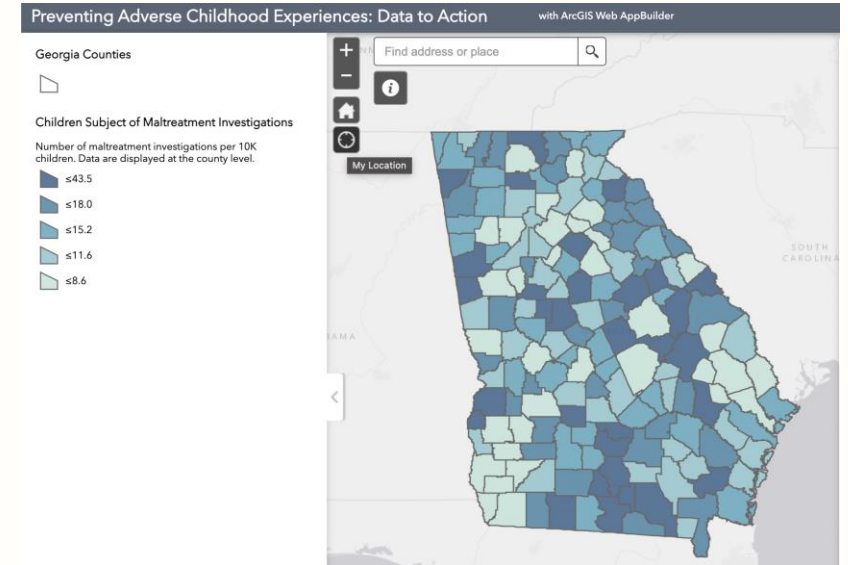


Data Relevant to ACEs-GSHS



Data Source: SHINES (DFCS case data)

- Applicable Population: Children subject of DFCS case investigations (reported, substantiated)
- Data collection method: administrative data
- Frequency of data: annual (presentation, reporting is continuous)
- Minimum valid geographic level: county/census tract/block
- Typical use: maltreatment prevention

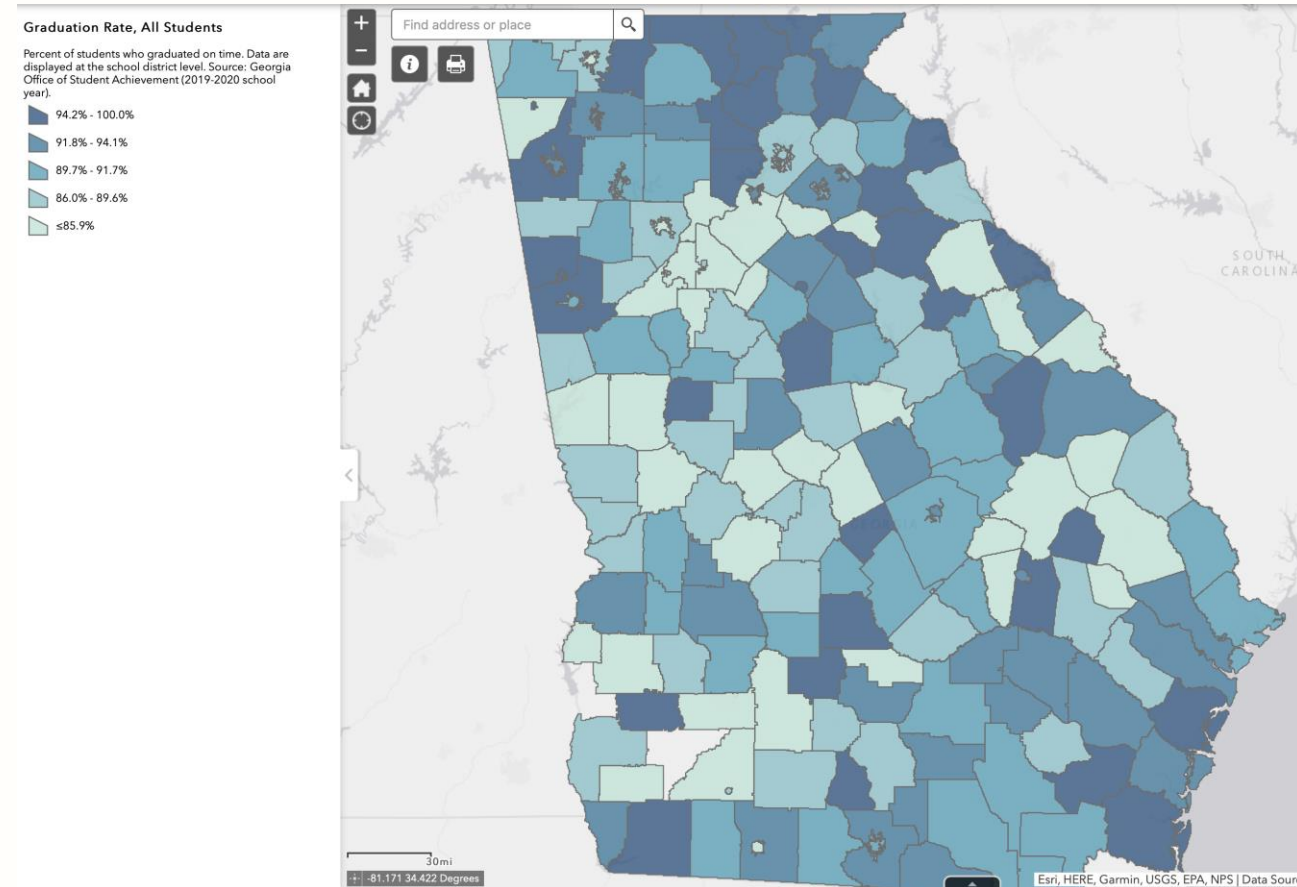


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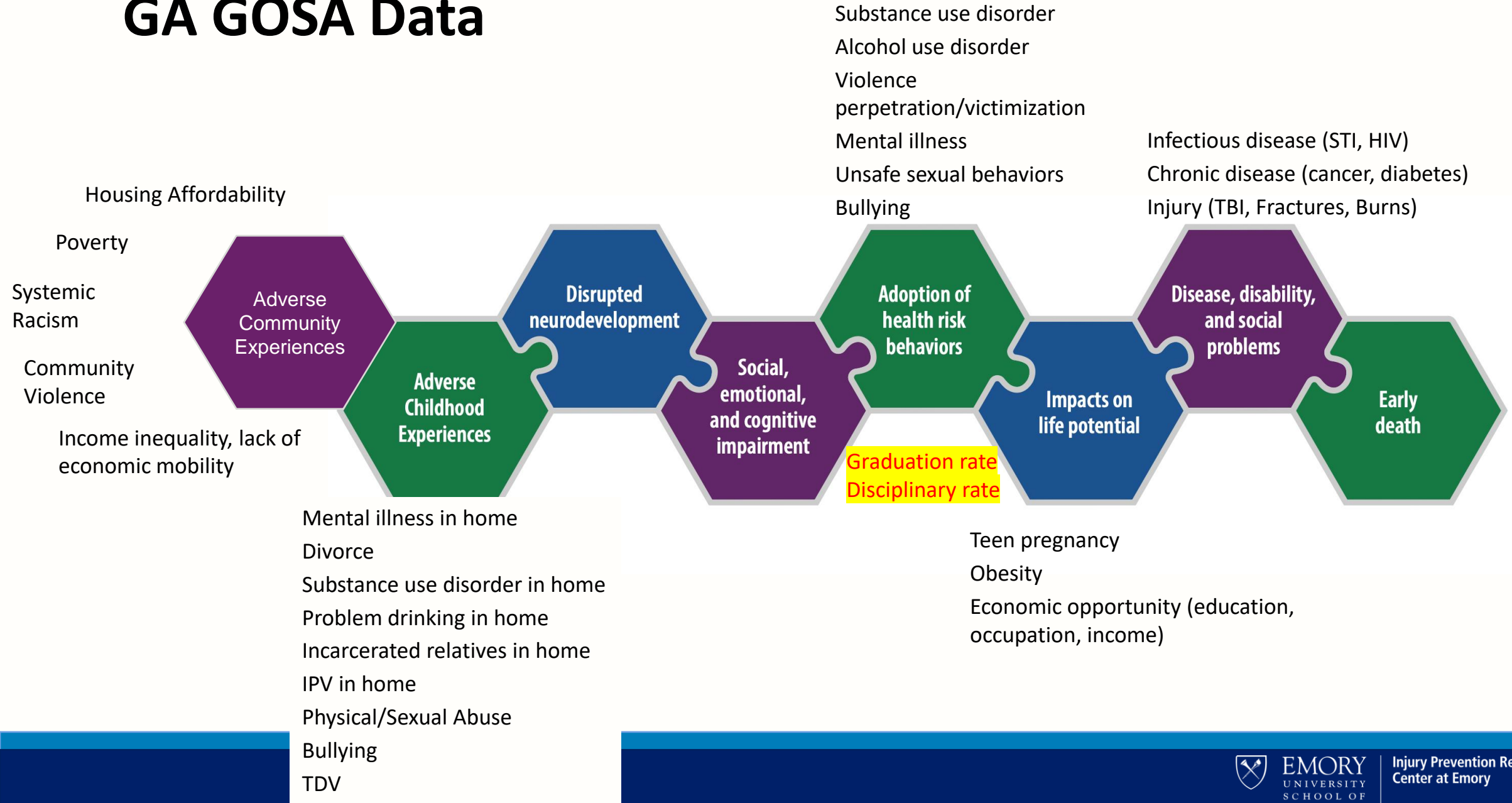


Data Source: GA Governor's Office of Student Achievement

- Applicable Population: Students
- Data collection method: administrative data
- Frequency of data: annual
- Minimum valid geographic level: school (mostly high school)
- Typical uses: graduations, discipline

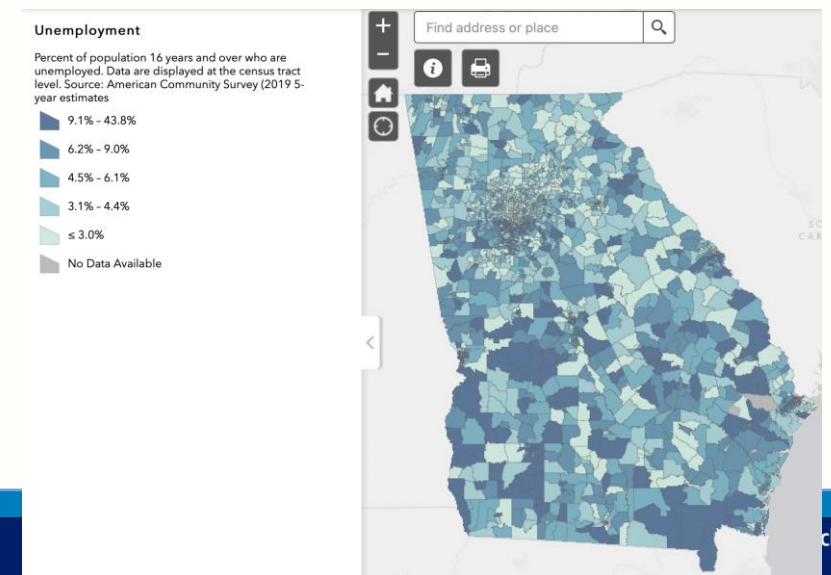
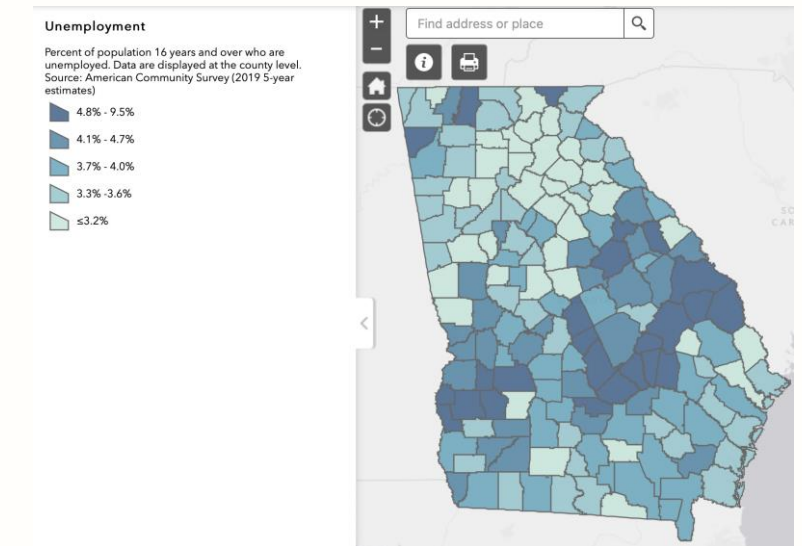


GA GOSA Data



Data Source: Census (American Community Survey, Small Area Income and Poverty Estimates)

- Applicable Population: All U.S. Citizens
- Data collection method: Sample of addresses across U.S.
- Frequency of data: annual reporting, 5-year averages
- Minimum valid geographic level: county/census tract
- Typical use: housing, education, income, jobs, resilience estimates



Data Relevant to U.S. Census (ACS, SAIPE)

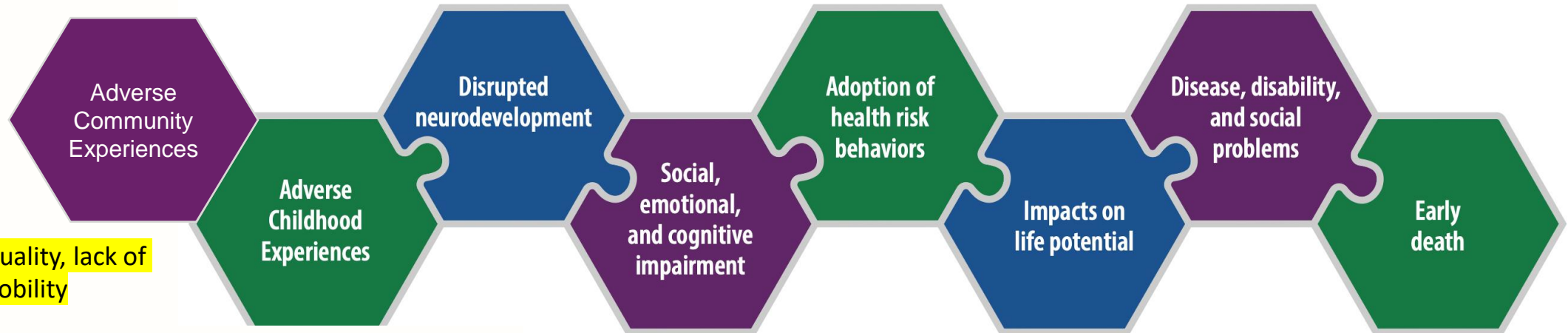
Housing Affordability

Poverty

Systemic
Racism

Community
Violence

Income inequality, lack of
economic mobility



Substance use disorder
Alcohol use disorder
Violence
perpetration/victimization
Mental illness
Unsafe sexual behaviors
Bullying

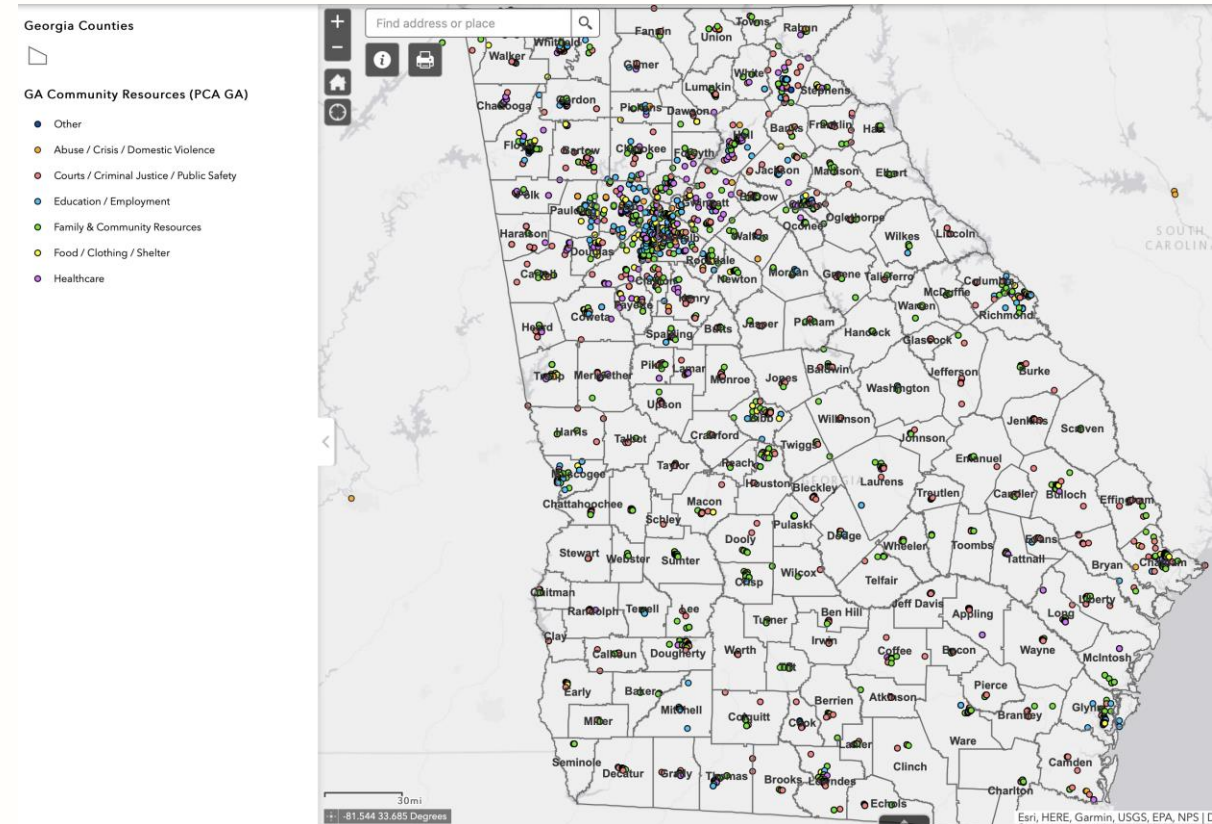
Infectious disease (STI, HIV)
Chronic disease (cancer, diabetes)
Injury (TBI, Fractures, Burns)

Mental illness in home
Divorce
Substance use disorder in home
Problem drinking in home
Incarcerated relatives in home
IPV in home
Physical/Sexual Abuse
Bullying
TDV

Teen pregnancy
Obesity
Economic opportunity (education,
occupation, income)

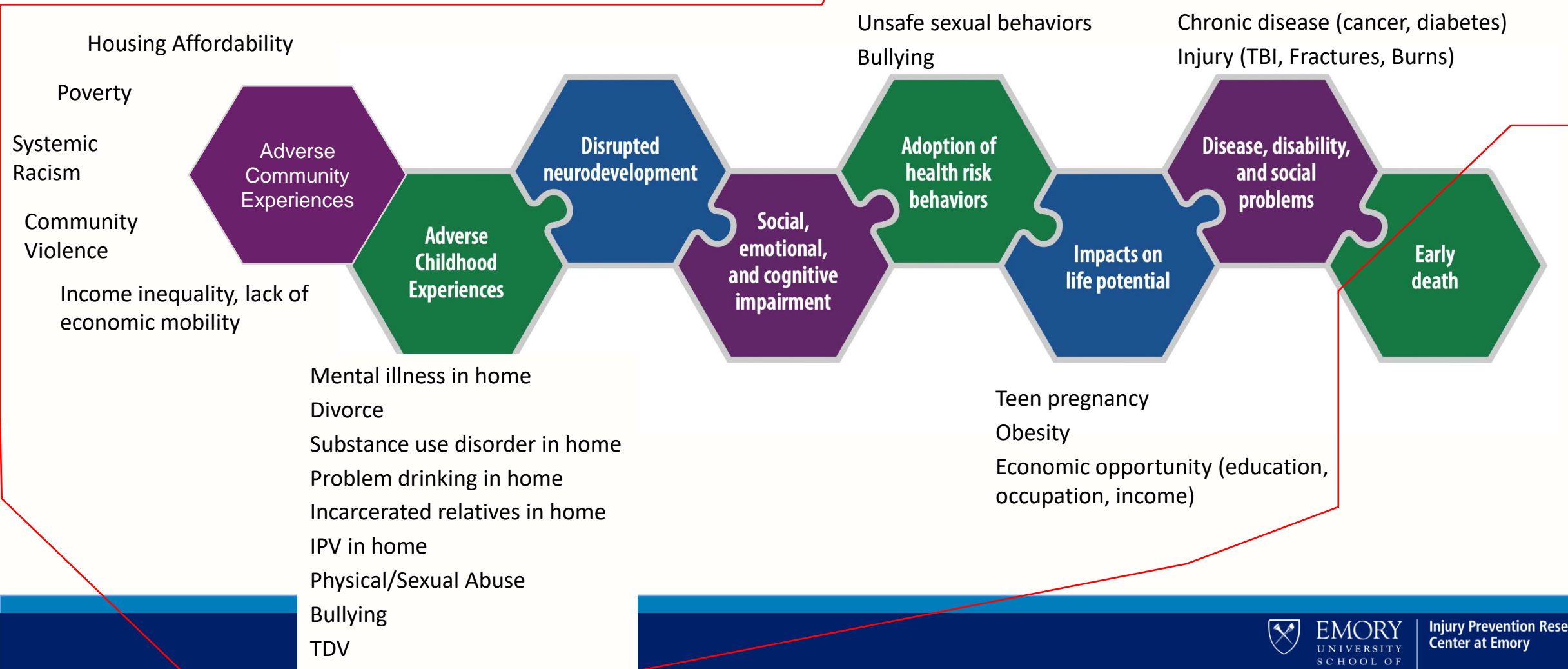
Data Source: PCA Georgia Resource Maps

- Applicable Population: Child and family wellness programs
- Data collection method: Aggregate administrative data
- Frequency of data: regular updates
- Minimum valid geographic level: address
- Typical use: availability of resources



Resource Maps

Protective Factors that act on all aspects of ACE continuum



Where to Access GA ACE and ACE Indicator Data

Groups that provide, aggregate, and analyze ACE and ACE indicator data

- [PACE D2A website](#) (mapping tool, data aggregator, unique analyses of student health, YRBS, and BRFSS data)*
- [Get Georgia Reading](#) (mapping tool, links to other indicators)
- Cross-Agency Child Data System ([CACDS](#), [data tool](#))
- Annie E. Casey [KIDS COUNT](#) (data aggregator, multiple indicators)

Groups that provide original data

- [Georgia DOE](#) (student health survey)
- Georgia Office of Student Achievement (graduation, disciplinary rates)
- [Fostering Court Improvement](#) (CPS reports)
- Census: [American Community Survey](#), [Small Area Income and Poverty](#)

*Analyses of child maltreatment data coming soon



EMORY
UNIVERSITY
SCHOOL OF
MEDICINE

Injury Prevention Research
Center at Emory

How to use PACE D2A data access tool

<https://iprce.emory.edu/pace-d2a.html>

